

# Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study

The following learning outcomes have been taken directly from  
page 10 and 11 of the [Home Education Regulation](#).

1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.
2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to
  - a. read for information, understanding and enjoyment,
  - b. write and speak clearly, accurately and appropriately for the context,
  - c. use mathematics to solve problems in business, science and daily life situations,
  - d. understand the physical world, ecology and the diversity of life,
  - e. understand the scientific method, the nature of science and technology and their application to daily life,
  - f. know the history and geography of Canada and have a general understanding of world history and geography,
  - g. understand Canada's political, social and economic systems within a global context,
  - h. respect the cultural diversity, the religious diversity and the common values of Canada,
  - i. demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,
  - j. recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,
  - k. know the basic requirements of an active, healthful lifestyle,
  - l. understand and appreciate literature, the arts and the creative process,
  - m. research an issue thoroughly and evaluate the credibility and reliability of information sources,
  - n. demonstrate critical and creative thinking skills in problem solving and decision making,
  - o. demonstrate competence in using information technologies,
  - p. know how to work independently and as part of a team,
  - q. manage time and other resources needed to complete a task,
  - r. demonstrate initiative, leadership, flexibility and persistence,
  - s. evaluate their own endeavours and continually strive to improve, and
  - t. have the desire and realize the need for lifelong learning.